

Flexibility: Open to alternatives, sees many possibilities

What it looks like:

- Listens attentively to others' ideas
- Changes tasks and routines comfortably and easily
- Tries a variety of approaches in working on projects and other class activities
- Works toward group consensus and compromise

What it sounds like:

- States several ways to look at or solve a problem
- Considers others' points of view - can paraphrase
- Uses words like "However", "On the other hand", "If you look at it another way"
- Can state the pros and cons of an issue
- Accepts criticism and suggestions: "You might be right.", "I hadn't thought of that.", "Thanks you for your ideas."

Fluency: Can generate many different ideas

What it looks like:

- Lists a variety of ideas
- Writes with ease
- Generates multiple alternatives in problem solving

What it sounds like:

- Brainstorms numerous possibilities
- Speaks comfortably and easily
- Uses expressions like "Another thought is. . .", "One more idea includes. . .", "Here are several more suggestions. . ."

Originality: Enjoys making and doing original things

What it looks like:

- Creates unique products
- Uses unique approaches
- Takes risks
- Is self-directed
- Is intrinsically motivated
- Demonstrates individuality in dress

What it sounds like:

- Insightful comments
- Plays with words - i.e. puns, figurative speech
- Reflects a sense of humor
- States unusual ways to solve problems

Persistence: Keeps on trying, does not give up easily

What it looks like:

- Stays on task
- Keeps trying - continued attempts
- Finds alternatives
- Uses multiple strategies
- Takes time to think

What it sounds like:

- Asks for help
- Self-corrects
- Makes affirmations: "I can do this."
"I'll try this." "Let's try another way."