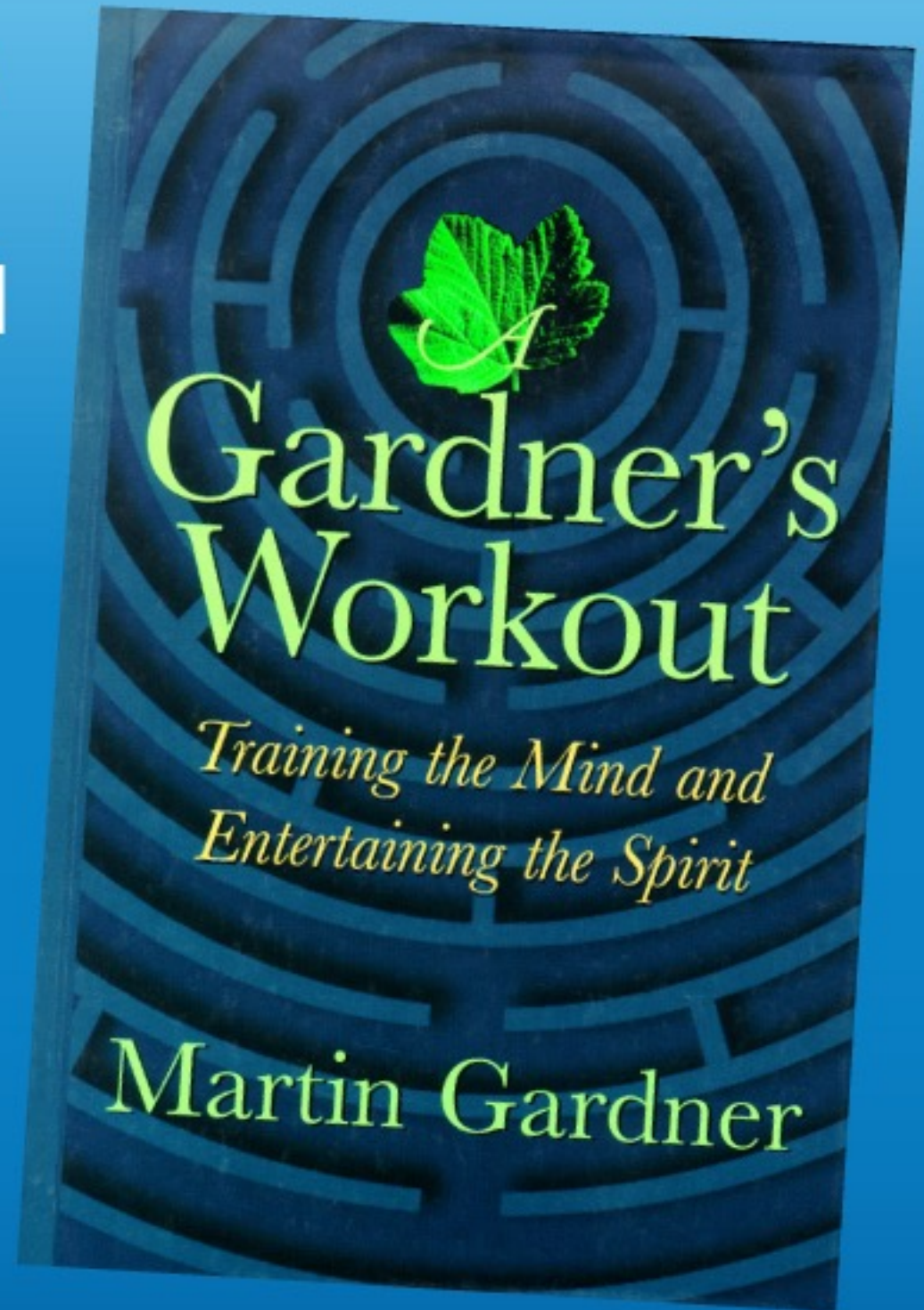




“The best way to keep students awake is to introduce recreational material that they perceive as fun.”

Martin Gardner, “Fuzzy New New Math”, New York Review of Books, September 24, 1998.





**University level thinking skills
for grade school kids**



PROBLEM SOLVING 201
**How To Create Your Own
Chocolate Fix Puzzle**







Mark Engelberg Programmer, Teacher & Creator of Chocolate Fix 





Course Goals

Teach students how to reason systematically

Teach students how to explain their reasoning

Teach students to love doing this because it's so much fun!



CHOCOLATE FIX[®]



Visual
Logic
Puzzle
Deduction
System



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Introduction to

CHOCOLATE FIX



0:04 / 8:00



CHOCOLATE FIX



CHALLENGE

SELECT BOOKMARK TO REVERT TO ITS STATE



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0:29 / 4:58



$$2x = x+x$$

WOW!

How do you know it's true?



0:29 / 9:05



CHOCOLATE FIX WORKBOOK 1 - SET A

CHALLENGE 7

Red Triangle	Black Square	White Square
White Triangle	Red Square	Yellow Square
Grey Square	White Square	Yellow Triangle

CHALLENGE 8

Grey Square	Black Square	Yellow Square
White Square	Yellow Square	Black Circle
White Circle	Red Square	Red Circle

TFU

CHOCOLATE FIX WORKBOOK 1 - SET A

CHALLENGE 1

White Circle	Red Square	Yellow Circle
Yellow Square	White Triangle	Yellow Square
Red Circle	White Square	Red Triangle

CHALLENGE 2

Black Square	Red Square	Red Square
White Triangle	Black Circle	Red Circle
White Circle	Black Square	Yellow Square

TFU

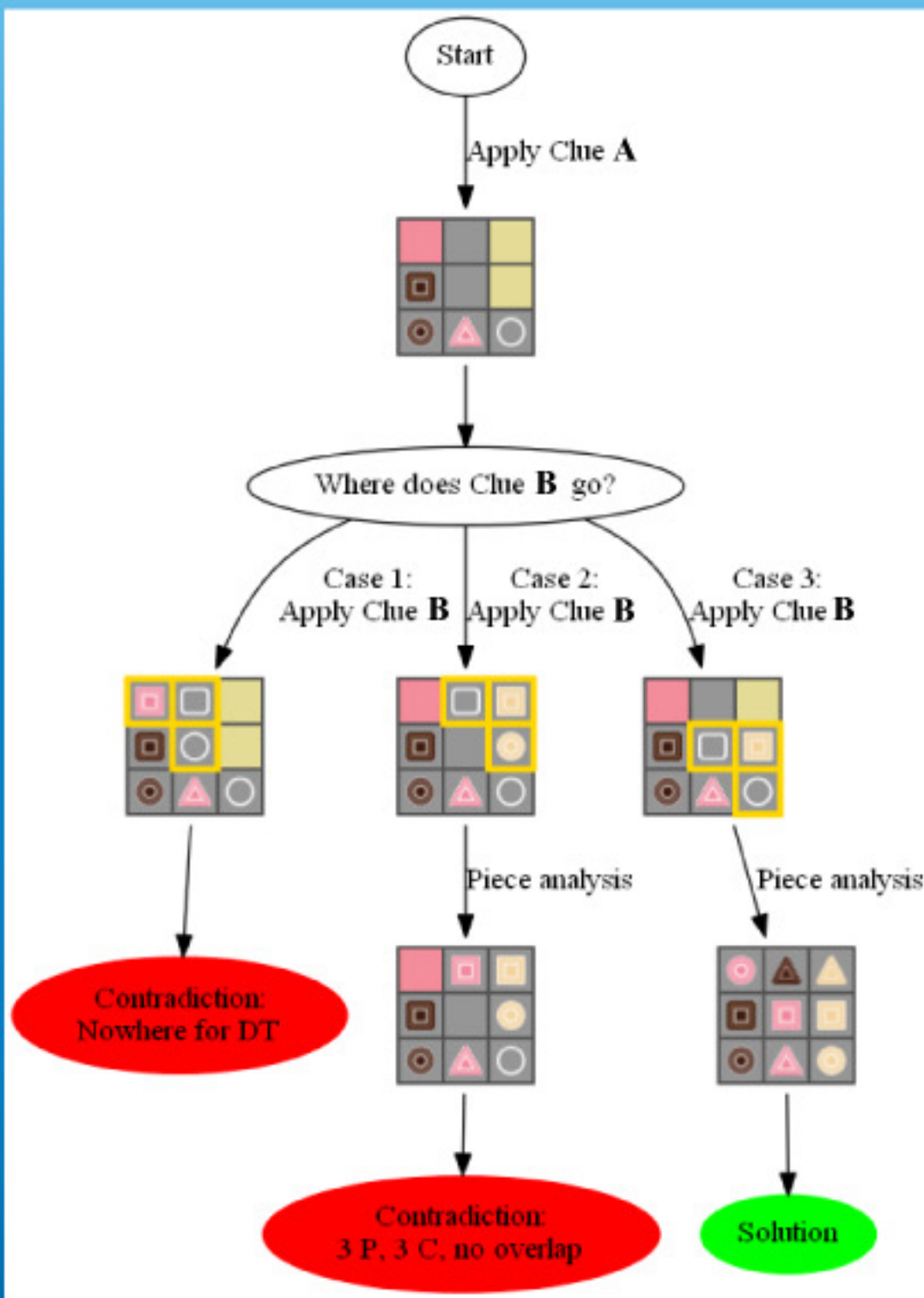
WORKBOOK 1 SET A SOLUTIONS

CHOCOLATE FIX

PROBLEM SOLVING 201:
How To Make Your Own
Chocolate Fix Puzzle



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CHALLENGE

A

■	■	■
■	■	■
■	▲	○

B

■	■
■	○



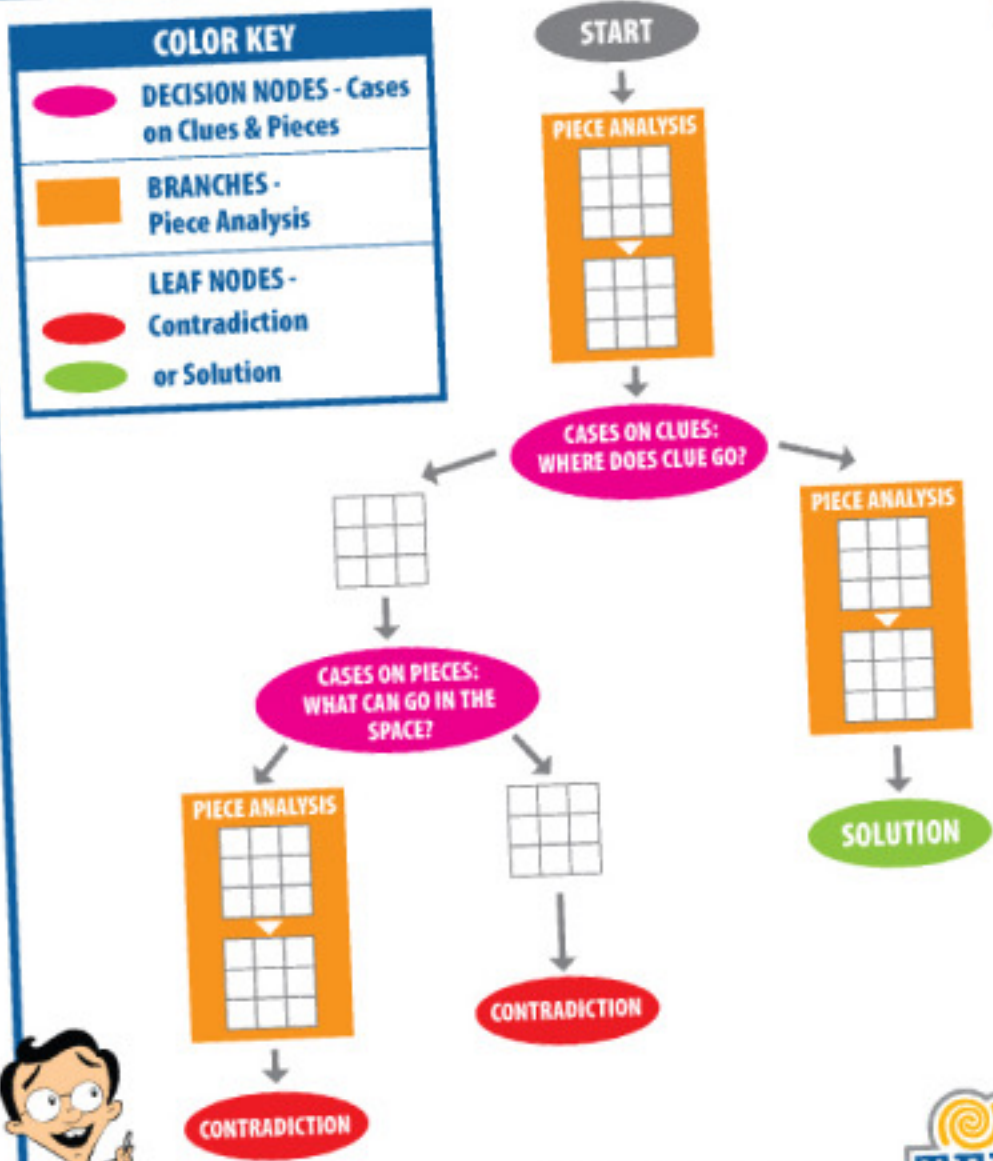
Attitude

YouTube



CHOCOLATE FIX

TREE ANALYSIS MAP



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CHOCOLATE FIX

NODES 2 KINDS OF DECISIONS

1

CONSIDER ALL THE PLACES A CLUE CAN GO

CLUE:



TREE:



WHERE DOES CLUE GO?

CASE 1



CASE 2



2

CONSIDER ALL THE PIECES THAT CAN GO IN A CERTAIN SPOT



WHAT CAN GO IN THE
TOP LEFT?

CASE 1



TOP LEFT

CASE 2



TOP LEFT



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1

ONLY ONE PIECE LEFT FOR A SPECIFIC PLACE



THE ONLY PIECE FOR THE BOTTOM LEFT IS 

2

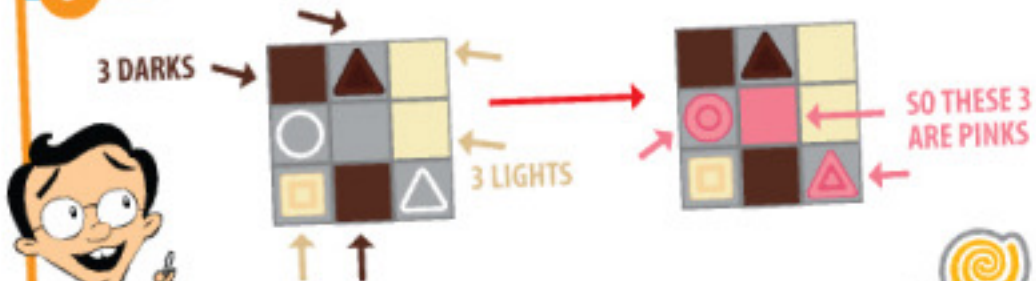
ONLY ONE PLACE LEFT FOR A SPECIFIC PIECE



THE ONLY PLACE FOR  IS THE TOP RIGHT

3

THE "3/3/3" DEDUCTION



CHOCOLATE FIX

END NODES 5 TYPES OF CONTRADICTIONS

1

NO FIT FOR CLUE

CLUE



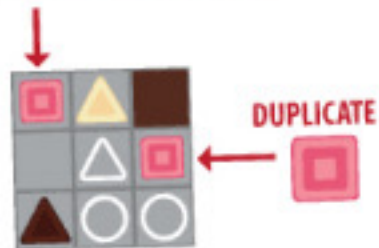
GRID



CLUE DOESN'T FIT THE GRID

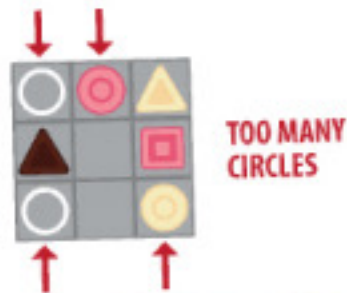
2

DUPLICATE PIECE



3

TOO MANY _____



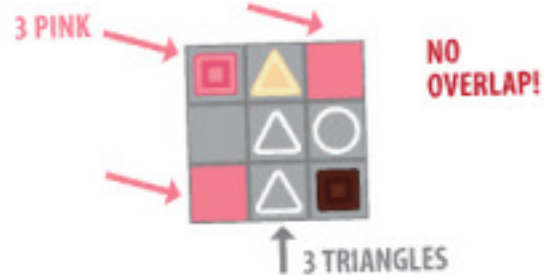
4

NO PLACE FOR PIECE



5

3 COLOR / 3 SHAPE / NO OVERLAP



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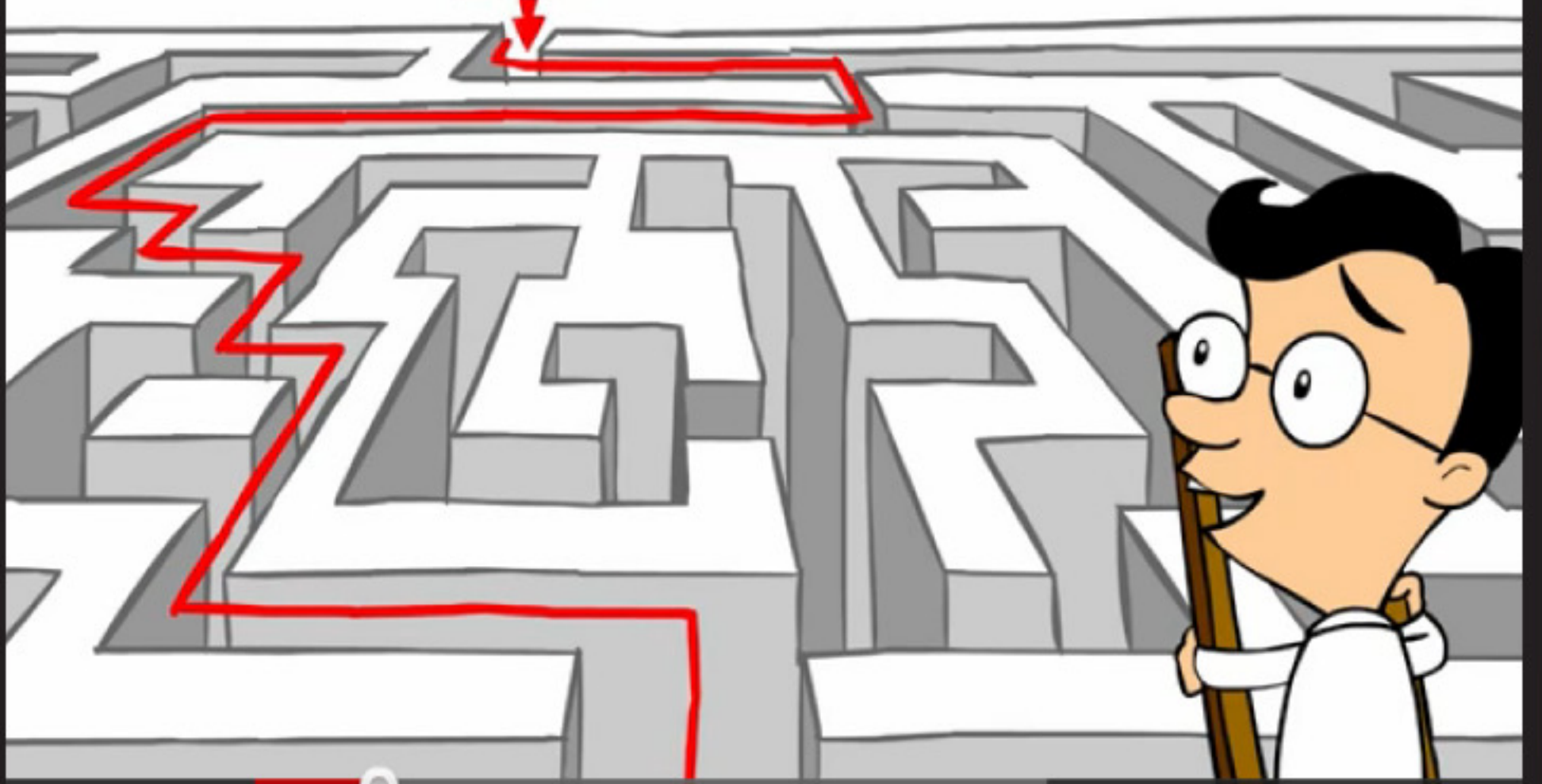




YouTube



EXIT



02:55 / 12:08





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